



**Position Description**  
**Living-Learning Community Don**  
\*Residence Don Supplemental Position

The Division of Housing and Ancillary Services strives to provide its residents and student staff with a work environment where academic success and personal growth are promoted. The Residence Life Team, comprised of full-time professionals and part-time student leaders, is committed to providing a supportive, inclusive community for students to live, learn, and flourish. As a team, we recognize the importance of providing a smooth transition into university and a healthy living and learning environment.

Student leaders strive to offer enriching programming initiatives, foster a sense of belonging, and act as role models to all building residents.

- Reports to:** Residence Life Coordinator (RLC), indirect support from the Programming Coordinator (PC)
- Term:** August 15, 2024 to May 1, 2025
- Salary:** \$500 per position (paid in \$250 installments per semester), in addition to Residence Don Salary
- Type:** Student Leadership Position

**\* Please Note: These positions will be offered to candidates who are selected for Residence Don positions. These positions require a supplemental application and have focused job responsibilities specific to the community’s shared area of interest.**

**What is a Living-Learning Community?**

Living-Learning Communities (LLCs) are floors in residence for students that want to live with other students that may share commonalities with each other. There are floors for students who share a faculty/program, have the same shared identity and/or lived experience, or those who want to support diversity, inclusion, and decolonization. This means your required programming as a staff member would be geared towards this specific area. Students in Living-Learning Communities benefit from:

- An easy way to meet people who share interests and/or academic goals
- Specially designed programs and events
- Easier access to study groups and social activities
- Enhanced opportunities for career and life skills development
- Increased academic potential due to increased sense of belonging in a particularly supportive environment

**What is a Living-Learning Community Don?**

A Living-Learning Community Don is a Residence Don who supports the experience of students living in a Living-Learning Community by designing specific programming/initiatives geared towards their community; and, by connecting students to relevant transitional, academic, social, and community-based resources relevant to the theme of the floor, in addition to the job responsibilities of their Don role.

Living-Learning Communities
Arts and Humanities
Kinesiology

BMOS  
Engineering (2)  
Science  
Medical Sciences  
Information and Media Studies (FIMS)  
Music  
Nursing  
Health Sciences  
Scholar's Electives  
SASAH  
Integrated Science (WISc)  
2SLGBTQ+ and Ally

**SCOPE OF POSITION**

- Living-Learning Community Don positions are open to Residence Dons only.
- These positions require a supplemental application and have focused job responsibilities specific to the community of interest.
- Living-Learning Community Dons are required to demonstrate Housing's Learning Priorities, with programs, initiatives and interactions with students thoughtfully designed to foster learning in the following areas: Self-Awareness, Intellectual Engagement, and Citizenship.

**COMPETENCIES:**

- Collaboration and Teamwork
- Communication and Interpersonal Relationships
- Critical thinking & Problem Solving
- Flexibility and Adaptability
- Leadership and Self-Efficacy
- Conflict Resolution & Mediation

**RESPONSIBILITIES**

**Follow Community Development guidelines for Living-Learning Community Dons.**

- Coordinate a year-end Capstone Project
- Implement one initiative per semester to promote interdisciplinary learning
- Facilitate one experience per semester for students to engage in a London experience with an external community partner in an effort to encourage students to reach beyond campus
- Create a faculty or campus partner passive display board to provide information about various resources across campus (September)
- Provide monthly formalized opportunities for residents to interact with campus partners outside of the classroom:
  - Host a formal faculty or campus partner Meet & Greet reception in September
  - Develop overall community goals, and encourage community and personal growth
  - Complete an additional assessment of Living-Learning Community programs

**Liaise with the REA and faculty mentor to provide ongoing support for student academic success plans.**

- Involve assigned faculty or campus mentor in Living-Learning Community programs
- Support Exam Jam experiences hosted by the REAs in December and April, by coordinating one session throughout the program
- Form regular study groups for common first-year courses within the residence community
- Invite faculty mentor/community champion for shared meals with the floor or other social events

**Involve Residence and Faculty Sophs in related programming/leadership opportunities.**

- Work with Residence and Faculty Sophs to help engage residents in faculty/leadership opportunities
- Engage Residence and Faculty Sophs in programming and developing residence community
- Take initiative on inviting Faculty Sophs to programs in residence
- Involve Residence and Faculty Sophs in floor community and opportunities

**Communicate on a regular basis with the Residence Life Coordinator regarding Living-Learning Community programming or initiatives.**

- Meet with the team of Living-Learning Community Dons and the Residence Life Coordinator(s) as required
- Communicate on a regular basis with the Residence Life Coordinator regarding Living-Learning Community programming or initiatives
- Attend an additional training session for Living-Learning Community Dons during the Learning & Development Conference