
Position Description Residence Education Advisor (REA)

The Division of Housing and Ancillary Services strives to provide its residents and student staff with a work environment where academic success and personal growth are promoted. The Residence Life Team, comprised of full-time professionals and part-time student leaders, is committed to providing a supportive, inclusive community for students to live, learn, and flourish. As a team, we recognize the importance of providing a smooth transition into university and a healthy living and learning environment.

Student leaders strive to offer enriching programs, foster a sense of belonging, and act as mentor to all building residents.

Reports to: Programming Coordinator

Term: August 11, 2025 to May 1, 2026 (20-24 hours during academic year)

Salary: \$15,025 + 4% vacation pay (pending budget approval for 2025-26)

Type: Student Leadership Position

Please Note: this position is not required to live in residence and will have the option of living in residence as an Upper Year student, should the successful candidate wish to. All residence fees and meal plan requirements would be consistent with other Upper Year students living in residence

ROLE:

The Residence Education Advisor is a position that will have the opportunity to work within portfolios that contribute to the following:

- Residence Education Advisors work approximately 20-24 hours per week during the academic year.
- To serve as the principal support to the Residents' Councils, one that always seeks to encourage a positive living and learning environment. The REA will assist Council Executive with all aspects of their operation, including finance, programming, and other affairs as required.
- As programming staff, the REA serves as a resource to other student leaders in their portfolios. REAs may be responsible for the review of Program Reports for the Orientation Program and Residents' Councils and the arbitration of a personal budget
- To aid the Programming Coordinator in facilitating harm reduction programming during high-risk times of the year, including (but not limited to) Move-In Day Programming, OWeek Programming, Homecoming, Hallowe'en, St. Patrick's Day, Frost Week, Semi-Formal, Formal, and at other times as required by the Community Development Model or the Programming Coordinator(s) (i.e. late night weekend programs)
- To serve as a resource for academic support and student success. An REA may work with the Academic Support and Engagement, the International and Exchange Student Centre, Residence Staff, student volunteers, Orientation, and Residents' Council to create a community that support students' academic success and leadership development.

- To design and ensure implementation of programs set out in the Community Development Model for the academic year within assigned residences, and to participate in program evaluation strategies
- To serve as a support for international students in residence, liaising with the IESC to refer international students to resources and facilitating international-themed programming
- To maintain open communication and manage administrative duties
- To act as a role model of respect for self, others, and the community

COMPETENCIES:

- Collaboration and Teamwork
- Critical Thinking and Problem Solving
- Conflict Resolution and Mediation
- Flexibility and Adaptability
- Leadership and Self-Efficacy
- Communication and Interpersonal Relationships

MEASUREMENTS FOR SUCCESS:

- Demonstrated understanding of Residence Contract
- Demonstrated understanding of Residents' Council Constitutions and other Council affairs
- Adherence to all written and verbal protocols established by the Programming Coordinators and the Division of Housing and Ancillary Services
- Punctual and regular attendance at all meetings
- Participation in regular meetings with supervisor
- Achievement of programming goals as outlined in the Community Development Model
- Attendance at required in-service training sessions
- Attendance and active participation at full August and January staff training sessions, including some presentation and facilitation components
- Attend Residence Staff Meetings as requested for assigned buildings and provide relevant updates
- Effective communication with relevant members of the Residents' Councils and Orientation
- Conducts regular meetings with Council Executive and Orientation Leadership Teams
- Sets up communication display in staff room with contact information and keeps up to date
- Timely submission of all required administrative tasks
- Timely completion of year-end report (submitted in April)
- Responsive to all communication in a timely manner
- Development and implementation of new large-scale, neighbourhood-wide programming initiatives
- Regular interaction with Residents' Council and Orientation
- Actively promotes the Office of Residence Education and Programs and all related initiatives
- Assist with the Orientation and Residents' Council hiring processes

SCOPE OF POSITION:

- Residence Education Advisor positions are open to student leaders who can commit a significant amount of time and energy to the role

- All Residence Education Advisors must be registered full-time Western students with a 65% average or higher, and will be required to complete a satisfactory Police Vulnerable Sector Check, all mandatory HR modules, and a recognized Standard First Aid and CPR-C Certificate (among others as required) before assuming their duties
- All Residence Education Advisors are required to complete all components of mandatory residence life staff training before assuming their duties. All Residence Life Staff are also required to undergo mandatory ongoing training throughout the academic year. Individuals who are not able to complete any component of training may not be eligible to assume their roles
- All REAs must be available and present for the complete duration of the Learning and Development Conference in August
- Residence Life Staff roles may include situations where staff members will be approached by students who have experienced challenges or exhibit high-risk behaviours, such as thoughts of suicide, sexual violence, domestic violence, mental health concerns, and self-harm among others. Residence Life Staff members are responsible for listening and providing resources to students; they do not provide counselling. To this end, all Residence Life Staff are trained in these high-risk areas in order to provide an appropriate response and support to students. All Residence Life Staff will be trained and certified in *safeTALK Suicide Prevention* during the Learning and Development Training Conference in August. Residence Life Staff must attend and participate in all training in these areas.

RESPONSIBILITIES:

REAs will have the opportunity to work within portfolios that contribute to the following responsibilities. An REA will not necessarily be responsible for all of the following responsibilities but a subsection of tasks depending on personal strengths, interests and team dynamics.

To serve as the principal support to the Residents' Councils, one that always seeks to encourage a positive living and learning environment. The REA will assist Council Executive and/or Orientation Leaders with all aspects of their operation, including finance, programming, and other affairs as required

- Establish positive rapport and collegial working relationships with assigned Residents' Councils, in particular Executive Members, and/or Orientation Leaders, in particular with Leadership Teams
- Provide mentorship and role modelling for Floor Representatives (or equivalent) and encourage further involvement in residence and campus life, and/or Sophs
- Guide Council Executive in their decision-making processes as it relates to programming, finance, operations, selection timelines, and other relevant aspects of Council functioning, and/or LST
- Conduct ongoing reviews of Council expenditures and provide insight and expertise, and/or LST
- Support the Office of Residence Education and Programs (OREP) in their efforts to promote and sustain a healthy and robust Council system, and/or Orientation Program
- Assist OREP in the planning and delivery of ongoing Residents' Council training, including (but not limited to) the Learning and Development Training Conference and Floor Representative (or equivalent) training, and/or Orientation Training/NWeek
- Support Council programming ideas and help to further develop and implement their programs; particular attention and resources should be given to the successful advanced planning and promotion of these programs, and/or Orientation programming

Act as a resource for academic support and student success.

- Be available to meet individually with residents and refer them to the appropriate university services
- Conduct 1-on-1 meetings with student leaders to design an academic plan to meet the individual needs of each community and each student leader
- Conduct 1-on-1 meetings with students to develop academic plans
- Serve as a resource to Student Experience
- Provide a range of workshops that address learning skills strategies and study tips that address residents' academic needs
- Develop promotional strategies for resident awareness of the REA role in residence
- Seek out appropriate academic support information and services for residents
- Proactively assist residents with their personal and academic concerns within individual limits of leadership and development and capability

As programming staff, the REA serves as a resource to other student leaders. REAs will be responsible for the review of Program Reports and the arbitration of a personal budget

- Serve as a resource of information about initiatives, programs and options available on campus
- Suggest initiatives and programming ideas to target residents' needs based on the time of year
- Host weekly office hours, touring assigned buildings, to provide support to student leaders living in/assigned to Residence. The REA will also be at the disposition of student leaders for individual consultation as it relates to programs; flexible hours will be a requirement, demanded by the nature of consultation
- Maintain a personal budget designed to facilitate campus-wide programs in collaboration with in-Residence partners, including Staff, Sophs, Council, or others. In this way, the REA must be a responsible steward of student money
- Support programs conducted by fellow staff members, including development, promotion, execution, attendance, and evaluation

Act as a resource for international student engagement in residence and on campus & develop and facilitate programs that facilitate international connections and an inclusive environment.

- Serve as a resource to the International and Exchange Student Centre and involve them in residence programming (e.g., cultural holidays, social mixers, Global Café)
- Work with the REA team to provide balanced programming that addresses the needs of international students and promotes diversity and connections with domestic students
- Regularly provide information on international events and resources for building residents
- Support international programs facilitated by the campus-wide International Week committee, Residence Life Staff, and the university community
- Create and facilitate residence specific programming to achieve goals set out by the campus-wide International Week committee
- Provide a range of workshops that address communication strategies and social tips that develop global citizens
- Work to create an inclusive environment for international students and have an open-minded approach towards diverse cultures, languages, and traditions
- Promote leadership opportunities for international students and hold information sessions explaining different roles and experiences (e.g., Housing hiring info session, IESC Peer Mentors, WIC)

To aid the Programming Coordinator, in collaboration with Event Staff, in facilitating harm reduction programming during high-risk times of the year

- To aid the Programming Coordinator, in collaboration with Event Staff, in developing and facilitating harm reduction programming during high-risk times of the year, including (but not limited to) Hallowe'en, St. Patrick's Day, Homecoming, and at other times as required by the Community Development Model or the Programming Coordinator (i.e. late night weekend programs)

To design and ensure implementation of programs set out in the Community Development Model for the academic year within assigned residences, and to participate in program evaluation strategies

- As masters of the Community Development framework established by the Programming Coordinator, support student leaders with assessing and addressing needs of their community and implementing the Community Development Model
- Regularly update REA information on designated bulletin boards
- Actively promote and model programs and initiatives that seek to further develop communities
- Support student leaders in properly evaluating their programs and initiatives, as outlined in the Program Report writing process
- Sit in on various Housing committees along with their respective PC (wellness, sustainability, etc.), and lead active and passive programming
- Meet all REA Community Development Model expectations

To maintain open communication and manage administrative duties

- Submit all paperwork (i.e. log sheets, PRs, risk management form, etc.) in a timely manner
- Remain aware of current programming, projects, and events
- Endeavour on an ongoing basis to foster positive relationships between subgroups of student leaders
- Regularly communicate initiatives, programs and ideas to Residence Life Coordinator(s), Programming Coordinator, fellow REAs, and other student leaders
- Encourage access to Program Bank, including passive programs
- Attend all required meetings (weekly REA team meetings, monthly one-on-ones with Programming Coordinator, including logistical and programming support for various student leader groups (by hosting office hours and student leader check-ins))
- Provide attention to risk management in programming and event planning
- Attend mandatory in-service (i.e. January PD, JIT week, etc.) training sessions
- Assist with hiring process in January/February for Orientation and Residents' Council

To act as a role model of respect for self, others, and the community

- Demonstrate that academic achievement is a priority of residence life
- Refrain from behaviours that would undermine position of leadership
- Respect the dignity and diversity of each resident and encourage the same from others
- Abide by standards established by community agreements (Take Care, Commitment to Diversity, etc.)
- Create an inclusive atmosphere and promote a sense of belonging to the building and campus community for each resident

Other work as assigned

- Staff returning to the REA position will assume a leadership role with new REAs, be required to undertake a higher level of programming responsibility and advance their skills as a Residence Life Staff member. Returning staff may also be asked to assist with Residence Life Staff training.