The Division of Housing and Ancillary Services strives to provide its residents and student staff with a work environment where academic success and personal growth are promoted. The Residence Life Team, comprised of full-time professionals and part-time student leaders, is committed to providing a supportive, inclusive community for students to live, learn, and flourish. As a team, we recognize the importance of providing a smooth transition into university and a healthy living and learning environment.

Student leaders strive to offer enriching programming initiatives, foster a sense of belonging, and act as role models to all building residents.

Reports to: Residence Manager
Term: August 24, 2020 to May 1, 2021 (dates to be finalized)
Salary: $500 per position (paid in monthly installments), in addition to Residence Don Salary
Type: Student Leadership Position

* Please Note: These positions will be offered to candidates who are selected for Residence Don positions. These positions require a supplemental application and have focused job responsibilities specific to the community’s shared faculty or area of interest.

What is a Living-Learning Community?
Living-Learning Communities are themed residence floors where residents who share the same academic faculty/program or interest live together in one community. Students in Living-Learning Communities benefit from:
- An easy way to meet people who share interests and/or academic goals
- Specially designed programs and events
- Easier access to study groups and social activities
- Enhanced opportunities for career and life skills development
- Increased academic potential due to increased sense of belonging in a particularly supportive environment

What is a Living-Learning Community Don?
A Living-Learning Community Don is a Residence Don who supports the experience of students living in a Living-Learning Community by designing faculty or interest-specific programming/initiatives; and, by connecting students to relevant transitional, academic, social, and community-based resources relevant to the theme of the floor, in addition to the job responsibilities of their Don role.

There are two types of Living-Learning Community floors:
- **Faculty-Based**: Floors where students are enrolled in the same academic program or faculty
- **Interest-Based**: Floors where students share the same area of interest

Please note: Although staff are hired in all types of living-learning communities, staff responsible for Faculty-Based or Interest-Based communities facilitate a more targeted and focused Community
Development Model.

<table>
<thead>
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<th>Faculty Based Living-Learning Communities</th>
<th>Interest-Based Living-Learning Communities</th>
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<td>Leadership and Volunteer (2)</td>
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**SCOPE OF POSITION**

- Living-Learning Community Don positions are open to Residence Dons only.
- These positions require a supplemental application and have focused job responsibilities specific to the community’s shared faculty or area of interest.
- Living-Learning Community Dons are required to demonstrate Housing’s Learning Priorities, with programs, initiatives and interactions with students thoughtfully designed to foster learning in the following areas: Self-Awareness, Intellectual Engagement, and Citizenship.

**COMPETENCIES:**

- Collaboration and Teamwork
- Communication and Interpersonal Relationships
- Flexibility and Adaptability
- Leadership and Self-Efficacy

**RESPONSIBILITIES**

1. Follow Community Development guidelines for Faculty-Based or Interest-Based Living-Learning Community Dons.
2. Liaise with the ALP and faculty mentor to provide ongoing support for student academic success plans.
3. Involve Residence and Faculty Sophs in related programming/leadership opportunities.
4. Communicate on a regular basis with the Program Coordinator regarding Living-Learning Community programming or initiatives.

**1. Follow Community Development guidelines for Faculty-Based or Interest-Based Living-Learning Community Dons.**

- Coordinate a year-end Capstone Project
- Implement one initiative per semester to promote interdisciplinary learning (faculty-based); or one initiative per semester to link special interest with faculty-based community (special interest)
- Facilitate one experience per semester for students to engage in a London experience with an external community partner in an effort to encourage students to reach beyond campus
- Create a faculty or campus partner passive display board to provide information about various resources across campus (September)
- Develop and implement a Living-Learning Community showcase to promote the floor to prospective students during Fall and Spring Open Houses
- Provide monthly formalized opportunities for residents to interact with faculty or campus partners outside of the classroom:
  - Host a formal faculty or campus partner Meet & Greet reception in September
  - Develop overall community goals, and encourage community and personal growth
  - Complete an additional assessment of Living-Learning Community programs

### 2. Liaise with the ALP and faculty mentor to provide ongoing support for student academic success plans.

- Involve assigned faculty or staff mentor in Living-Learning Community programs
- Invite ALP to floor meetings and programs to foster academic success
- Support Exam Jam experiences hosted by the ALPs in December and April, by coordinating one session throughout the program
- Work with the ALP to form regular study groups for common first-year courses within the residence community
- Invite faculty mentor/community champion for shared meals with the floor or other social events

### 3. Involve Residence and Faculty Sophs in related programming/leadership opportunities.

- Work with Residence and Faculty Sophs to help engage residents in faculty/leadership opportunities
- Engage Residence and Faculty Sophs in programming and developing residence community
- Take initiative on inviting Faculty Sophs to programs in residence
- Involve Residence and Faculty Sophs in floor community and opportunities

### 4. Communicate on a regular basis with the Residence Manager regarding Living-Learning Community programming or initiatives.
• Meet once per term with the team of Living-Learning Community Dons and the Residence Manager(s)
• Communicate on a regular basis with the Residence Manager regarding Living-Learning Community programming or initiatives
• Attend an additional training session for Living-Learning Community Dons during Orientation Week