



Position Description
Living-Learning Community Don
*Residence Staff Supplemental Position

The Division of Housing and Ancillary Services strives to provide its residents and student staff with a work environment where academic success and personal growth are promoted. The Residence Life Team, comprised of full-time professionals and part-time student leaders, is committed to providing a supportive, inclusive community for students to live, learn, and flourish. As a team, we recognize the importance of providing a smooth transition into university and a healthy living and learning environment.

Student leaders strive to offer enriching programming initiatives, foster a sense of belonging, and act as role models to all building residents.

Reports to: Residence Life Coordinator (RLC)
Term: August 2022 to May 1, 2023 (dates to be finalized)
Salary: \$500 per position (paid in monthly installments), in addition to Residence Don Salary
Type: Student Leadership Position

*** Please Note: These positions will be offered to candidates who are selected for Residence Don positions. These positions require a supplemental application and have focused job responsibilities specific to the community's shared area of interest.**

What is a Living-Learning Community?

Living-Learning Communities (LLCs) are floors in residence for students that want to live with other students that may share commonalities with each other. There are floors for students who share a faculty/program, have the same shared identity and/or lived experience, or those who want to support diversity, inclusion, and decolonization. . This means your required programming as a staff member would be geared towards this specific area. Students in Living-Learning Communities benefit from:

- An easy way to meet people who share interests and/or academic goals
- Specially designed programs and events
- Easier access to study groups and social activities
- Enhanced opportunities for career and life skills development
- Increased academic potential due to increased sense of belonging in a particularly supportive environment

What is a Living-Learning Community Don?

A Living-Learning Community Don is a Residence Don who supports the experience of students living in a Living-Learning Community by designing specific programming/initiatives geared towards their community; and, by connecting students to relevant transitional, academic, social, and community-based resources relevant to the theme of the floor, in addition to the job responsibilities of their Don role.

Living-Learning Communities

Arts and Humanities
Kinesiology
BMOS
Engineering (2)
Science
Medical Sciences
Information and Media Studies (FIMS)
Music
Nursing
Health Sciences
Scholar's Electives
SASAH
Integrated Science (WISc)
LGBTQ and Ally
Ayukwanaktiyóhake' and Ally (Indigenous & Ally)

SCOPE OF POSITION

- Living-Learning Community Don positions are open to Residence Dons only.
- These positions require a supplemental application and have focused job responsibilities specific to the community of interest.
- Living-Learning Community Dons are required to demonstrate Housing's Learning Priorities, with programs, initiatives and interactions with students thoughtfully designed to foster learning in the following areas: Self-Awareness, Intellectual Engagement, and Citizenship.

COMPETENCIES:

- Collaboration and Teamwork
- Communication and Interpersonal Relationships
- Critical thinking & Problem Solving
- Flexibility and Adaptability
- Leadership and Self-Efficacy
- Conflict Resolution & Mediation

RESPONSIBILITIES

1. Follow Community Development guidelines for Living-Learning Community Dons.

- Coordinate a year-end Capstone Project
- Implement one initiative per semester to promote interdisciplinary learning
- Facilitate one experience per semester for students to engage in a London experience with an external community partner in an effort to encourage students to reach beyond campus
- Create a faculty or campus partner passive display board to provide information about various resources across campus (September)
- Develop and implement a Living-Learning Community showcase to promote the floor to prospective students during Fall and Spring Open Houses

- Provide monthly formalized opportunities for residents to interact with campus partners outside of the classroom:
- Host a formal faculty or campus partner Meet & Greet reception in September
- Develop overall community goals, and encourage community and personal growth
- Complete an additional assessment of Living-Learning Community programs

2. Liaise with the ALP and faculty mentor to provide ongoing support for student academic success plans.

- Involve assigned faculty or campus mentor in Living-Learning Community programs
- Invite ALP to floor meetings and programs to foster academic success
- Support Exam Jam experiences hosted by the ALPs in December and April, by coordinating one session throughout the program
- Work with the ALP to form regular study groups for common first-year courses within the residence community
- Invite faculty mentor/community champion for shared meals with the floor or other social events

3. Involve Residence and Faculty Sophs in related programming/leadership opportunities.

- Work with Residence and Faculty Sophs to help engage residents in faculty/leadership opportunities
- Engage Residence and Faculty Sophs in programming and developing residence community
- Take initiative on inviting Faculty Sophs to programs in residence
- Involve Residence and Faculty Sophs in floor community and opportunities

4. Communicate on a regular basis with the Residence Life Coordinator regarding Living-Learning Community programming or initiatives.

- Meet once per term with the team of Living-Learning Community Dons and the Residence Life Coordinator(s)
- Communicate on a regular basis with the Residence Life Coordinator regarding Living-Learning Community programming or initiatives
- Attend an additional training session for Living-Learning Community Dons during Orientation Week